



# Brant Haldimand Norfolk Catholic District School Board

## Safe and Accepting School Plan 2019-21 St. Patrick's School, Caledonia

### *Hearts on Fire (Luke 24:32)... Journey, Encounter, Transform*

Priority Area	Goals	Key Activities	Indicators of progress
Promoting Gospel Values	<p>1. Our St. Patrick's School Catholic Learning Community will demonstrate our Gospel values which will include love, reconciliation, hospitality, justice, peace, honesty and integrity.</p>	<p>Annually review BHNCDSD District Code of Conduct with staff, students and parent community.</p> <p>Students and staff will join together and have opportunities to participate in and/or lead masses monthly with a focus on the Gospel, prayer, our Board spiritual theme and our monthly Catholic character focus. Father will also engage in monthly visits with classes at the school.</p> <p>All staff will acknowledge students for doing good deeds for others, acting responsibly, respectfully or cooperatively, and following our Gospel values and virtues within their daily activities by distributing Celtic Shoutout awards. Shoutouts will be displayed to set an example for all students. Student recognition certificates will also be awarded at our monthly celebration assemblies and will be aligned with our Catholic Character trait of the month.</p> <p>Under the leadership of our Early Act Team and Leadership Team, St. Patrick School staff and students will assist in raising money/resources for those in need within our school and in our local and global communities.</p>	<p>Staff, parents and students will be knowledgeable about the District and School Code of Conduct and respect/follow the expectations set out. School Codes of Conduct will be communicated to all members of the school community.</p> <p>Students will demonstrate Catholic virtues and character traits in their daily interactions.</p> <p>Staff, students and families will continue to be actively involved in supporting those in need in our school, local and global communities (eg. Tree of Warmth, Food Drive, Early Act Club)</p> <p>Student Behaviour, Discipline and Safety Policy 200.09 and Notification of Risk of Injury and Student Safety Plan 200.13 Administrative Procedure will be implemented (consistent use of documenting procedures shared with all teaching/support staff e.g., Safe School Incident Reporting Forms, Safety Plan development).</p> <p>Established Safe and Accepting School, Mental Health/Well-Being and Compassionate Care Response Teams will assist with the development, implementation and monitoring of Safe Schools Plans, which will be updated and submitted to Family of Schools Superintendent each school year.</p>

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	<p>2. Parents, students, staff and appropriate community partners will work together to ensure that St. Patrick's School remains a safe place to learn and grow.</p> <p>3. To promote &amp; utilize resources/materials necessary to be sure <u>ALL</u> students feel accepted and part of the school community.</p>	<p>Policies and procedures related to student behaviour, discipline and safety will be reviewed regularly with staff and students.</p> <p>A Safe and Accepting Schools, Mental Health/Well-Being and Compassionate Care Response Team will be formed at the school level each year. Members may include administration, teachers, non-teaching staff, students, parents and community partners.</p> <p>Utilize the board provided list of suggested resources/activities to help promote safe and caring classrooms that aligns with the Board's Religion Curriculum, Renewing the Promise: Pastoral Letter, and our current Board Theme.</p> <p>Continue to utilize resources for reference in classrooms to promote safe, inclusive and caring learning environments (i.e., Indigenous Education resources, Supporting Minds document, relevant educational book club (e.g., Lost at School), Spec-Ed resources for schools such as sensory bins, reading materials, along with support as required from the Board Itinerant Self-Reg SERT &amp; Student Support Services personnel).</p>	<p>Suggested resources/activities provided by the School Board will be utilized at St. Patrick's School over the duration of the 2019-21 school years.</p> <p>Appropriate resources and communication materials provided (and accessible on the Board website) will be utilized at St. Patrick's School when/where possible.</p>
<p><b>Promoting Mental Health and Wellness</b></p>	<p>1. Continue the practice of Christian Meditation while also introducing new prayer experiences.</p> <p>2. Ensure access to mental health prevention and promotion programs are available and utilized at St. Patrick's School to support</p>	<p>Continue the practices of Catholic prayer and Christian Meditation with all students while also introducing new prayer experiences (e.g. Lectio and Visio Divina).</p> <p>Use of evidenced-based classroom presentations and supports (e.g. CYW, Health Unit, OPP) and school presentations as appropriate to support the needs of individual students and families as well as groups of students (e.g. Junior Girls Group, Whole</p>	<p>There is visible evidence (e.g. interactive prayer tables) that school communities (and classrooms) are participating on a regular basis in Christian Meditation and other prayer experiences. This is tied to the Catholicity pillar of the 2018-2019 School Improvement Plan.</p> <p>Conversations with students and families should indicate that students feel better equipped to identify and support their own mental health needs and access help if needed.</p>

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	<p>student well-being as appropriate.</p>	<p>Class Community Conversations, Gr. 6 KIDS Program).</p>	<p><i>Decision Support Tool</i> to be utilized when considering resources from outside the board.</p>
<p><b>Capacity Building</b></p>	<p>1. Ensure that potentially high-risk behaviour of students is properly assessed and supported.</p> <p>2. Become better informed about the legalization of recreational cannabis across the district.</p> <p>3. Implement online training (SAFESCHOOLS Training) to address safe schools issues (bullying, abuse, harassment &amp; discrimination).</p> <p>4. Implement the practices that are within the revised Emergency Response Binder as required.</p>	<p>Principal and other relevant staff to continue to participate in ongoing Violence/Threat Risk Assessment Protocol training and other pertinent training (e.g., Trauma Response Education training, NVCI, SAFE TALK and ASIST Training) on an as needed basis or by request.</p> <p>Introduce and educate school administrators and staff to promote safe and healthy school communities in relation to recent legalization of recreational cannabis.</p> <p>Participate in the CAMH 2019 Ontario Student Drug Use and Health Survey.</p> <p>Ensure all school-based staff complete SAFESCHOOLS online training, including bullying recognition and response, during the 2018-2019 school year.</p> <p>Revised Emergency Response Binder has been shared &amp; reviewed with principals and will be implemented during 2018-2019 school year.</p>	<p>Students who are having suicidal ideation and self-harm will be connected to help. Principal and other trained staff will state an increased comfort and ability to support students/school in times of crisis or knowledge of how to connect students with appropriate personnel and resources.</p> <p>Students will understand the impact of early cannabis use. Youth are prevented from starting to use cannabis and there will be no evidence of use of cannabis on school property and at school sanctioned events. Continued support is provided in cases where use is problematic.</p> <p>Staff at all levels within the district will acknowledge more understanding and comfort in regard to issues surrounding safe schools. More consistent approaches and practices will be practiced across the district.</p> <p>In the event of emergencies, the Emergency Binder material will be followed. Revised Emergency Response Binder informs school practices and procedures.</p>

**Helpful Resources:**

[https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20\(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents\)/0%20-%20StudentBehaviour,Discipline&Safety\\_200.09\\_Policy&AP.pdf](https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf)

[https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20\(Tragedy%20Response\)/Compassionate\\_Care\\_Response\\_Guidelines\\_20150127.pdf](https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20(Tragedy%20Response)/Compassionate_Care_Response_Guidelines_20150127.pdf)

<http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>

<https://edu.gov.on.ca/eng/safeschools/respect.html>

<http://www.edu.gov.on.ca/eng/healthyschools/educators-resources.html>

<http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>

<http://www.prevnet.ca/resources/tip-sheets>