SCHOOL CONCUSSION TRAINING PLAN

			Concussion Components		Method/Strategy for	When - Date	Who is Responsible	Resources	
Personnel to be Trained	Awareness	Prevention	Identification	Management R2L	R2PA	Informing			
School administrators (Principals, Vice- Principals)	х	x	Need to know signs and symptoms. Initial response for conscious and unconscious student.	X	X				-Dr. Mike Evans 'Concussion Management and Return to Learn'
Classroom Teachers	Х		-Signs & Symptoms - Initial response for unconscious, conscious	X - If member of the collaborative team.					-Dr. Mike Evans 'Concussion Management and Return to Learn'
Classroom Teachers (Phys. Ed.)	X	x- AP 200.08	-Signs & Symptoms - Initial response for unconscious, conscious	X - If member of the collaborative team.	X - If member of the collaborative team.				-Dr. Mike Evans 'Concussion Management and Return to Learn'
Coaches -internal	X	X – AP 200.08	-Signs & Symptoms - Initial response for unconscious, conscious -Staff members who are supervising activities off-site or outside of regular school hours must have ready access to Appendix A and B		X - If member of the collaborative team.				-Dr. Mike Evans 'Concussion Management and Return to Learn'
Occasional Teachers -LTO -Supply	х		-Signs & Symptoms - Initial response for unconscious, conscious	X - If member of the collaborative team.					
Early Childhood Educators (ECEs)	x		-Signs & Symptoms - Initial response for unconscious, conscious	X - If member of the collaborative team.					-Dr. Mike Evans 'Concussion Management and Return to Learn'
EA's	Х		-Signs & Symptoms - Initial response for unconscious, conscious	X - If member of the collaborative team.					-Dr. Mike Evans 'Concussion Management and Return to Learn' (link through e-mail)

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			Management		- Informing				
	Awareness	Prevention	Identification		R2PA				
Secretaries	х		-Signs & Symptoms - Initial response for unconscious, conscious						
Custodians Caretakers Maintenance	x		-Signs & Symptoms - Initial response for unconscious, conscious						
Noon hour supervisors	х		-Signs & Symptoms - Initial response for unconscious, conscious						
Volunteer Coaches	x	X – AP 200.08	-Signs & Symptoms - Initial response for unconscious, conscious -Volunteers who are supervising activities off-site or outside of regular school hours must have ready access to Appendix A and B		X - If member of the collaborative team.				
Volunteers -Classroom -Field Trips	х								
Students	х	x (students playing on sports teams)							
Parents	х								

NOTE - Initial Response:

- The school staff member on site completes the initial response
- Staff members who are supervising activities off-site or outside of regular school hours must be aware of the Emergency Action Plan and must have ready access to:
 - Tool to Identify a Suspected Concussion (Appendix A)
 - Concussion Passport for BHNCDSB (Appendix B)
- > Anyone (staff, volunteer, student, parent...) may have to be in-serviced on both the R2L and R2PA plan based on the role and responsibility in dealing with a concussed student